**Some Prompts for Guiding Readers**

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| **Searching For and Using Information** |
| **Meaning**  *It’s GOT to make sense.*  *Look at the picture.*  *What would make sense?*  *Remember, they were (summarize plot of story to this point in text).*  *What do you know about (character in the story)?* |
| **Visual**  *Look at this (point to a letter, word, punctuation).*  *What sound does this letter make?*  *You know this word. What word is that?*  *Do you think that word is X or Y? (e.g. boy or man) How did you know it was boy?*  *Do you see part of the word that will help you?*  *Do you see a little word you know in that big word?*  *Look at the ending of the word.*  *Write the word.* |
| **Structure**  *How would you say that?*  *How do we say that in English?*  *What would (character) say?* |
| **General**  *What would help you?*  *What could you do?*  *What do you know about (this letter, word, concept)?* |

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| **Self-Monitoring** |
| **Meaning**  *You said “X”. Does that make sense?*  *Did that make sense?*  *Is that what’s happening in the picture?* |
| **Visual**  *You said “X”. Does that look like the word X?*  *What letter(s) would you see if the word was X?*  *Did that look right?*  *Are you seeing what you’re hearing?*  *Did you look at all of the letters?* |
| **Structure**  *Did that sound ok?*  *That sounded funny. Do we say it that way?* |
| **General**  *Was that ok?*  *Were you right?* |

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| **Self-correcting** |
| **Meaning**  *Try that again and think what would make sense.* |
| **Visual**  *Try that again and think would look right.* |
| **Structure**  *Try that again and think how we would say that.* |
| **General**  *Try that again and fix that up.* |

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| **Cross-checking on information** |
| **Meaning**  *It could be X, but that doesn’t make sense.* |
| **Visual**  *It could be X, but that doesn’t look right.* |
| **Structure**  *It could be X, but we don’t say it that way.* |
| **General**  *Did that make sense and look right?* |

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| **Reinforcing Strategic Activity Undertaken by Students** |
| **Searching for and using information**  *I like how you solved that word.* |
| **Self-monitoring**  *You noticed (something didn’t match or make sense). Good for you.*  *I’m glad you stopped. Something wasn’t right.*  *What did you notice?*  *Where was the tricky part?* |
| **Self-correcting**  *I like how you fixed that up.*  *Good fix.* |
| **General**  *You’re right!*  *Good for you.*  *That’s how a reader thinks.* |